



Web Accessibility Policy

In accordance with Title II of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, all persons are entitled to access the College's website and its content.

These guidelines establish accessibility

content because of visual impairments (e.g., blindness or color-blindness), auditory impairments (e.g., deafness), and motor impairments (e.g., lack of fine motor control or difficulty using a mouse). With the use of accessible design features and tools, web content can be displayed in ways that are more accessible to individuals with disabilities. Headers, document formatting tools, alternative text for images, captions for videos, and the ability to navigate a page without using a mouse are examples of ways that web content and functionality can be made accessible to users with disabilities.

III.

WAI -ARIA addresses dynamic web content and functionality and how these interface with individuals using assistive technology such as screen readers or navigating webpages without a mouse. For more information on WAI -ARIA 1.0, please see:

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to contact for support, in order

A request for an accessibility exception may not be granted when timeliness of access is critical to the principle of equal and fair treatment. For example, an accessibility exception request for posted content that requires submission of an application or proposal by a specific date may not be granted where an accommodation would place disabled users at a disadvantage.

IV. Requirements for New/Updated College Webpages and New/Updated Uploaded Documents

These requirements apply to all web content, including department webpages redesigned in the Omni Update content management template, and new or updated content on webpages maintained or previously obtained in Red Dot. All web content must be reviewed for compliance with these accessibility standards before publication (going live).

The Omni Update content management template are designed to be accessible to users with disabilities. However, documents and content that are uploaded by the department or a department user must be reviewed by the department/user to ensure adherence to the accessibility requirements in these guidelines before publication. PDF documents in particular can be problematic if they are not designed and reviewed for adherence to accessibility requirements.

a. Webpage Design Requirements

Design of sites needs to consider when it is appropriate to post content on a page (HTML) or in a document such as a PDF or Microsoft Word file. PDF and Word files are acceptable formats for fill-in forms, manuals, brochures, handbooks, reports which contain data and calculations, large publications, documents for printing, and policies/procedures, provided the PDF and Word files are accessible. Content posted on a page (HTML) is preferable for informational pages and instructions. Page/HTML content is to be web accessible

b. Webpage Technical Requirements

tagged with alternate text. Link text should be meaningful enough to make sense when read out of context /

For more information on the creation of accessible PDFs, review the ADA Compliant Design Short Guide • Ž Ÿ Ž • ~™ Ž • 1 < 1 • ' Center for Innovative Pedagogy at: <https://sunysuffolk.edu/accessibility/documents/ada-compliant-design-short-guide.pdf>.

Additional instructions and resources will be – Š ' — • Š ' — Ž • 1 Š — • 1 ž™ • Š • Ž • 1 ~ — 1 • Ž 1 accessibility webpage: www.sunysuffolk.edu/accessibility.

For more resources and information on the creation, testing, and remediation of PDFs for accessibility, users can review:

x The New York State Education Ž™ Š › • – Create Web Accessible PDF Files webpage at: <http://www.nysed.gov/webaccess/create-web-accessiblepdf-files>

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Any documents created or otherwise delivered to the College by a vendor pursuant to a contract or other written agreement shall be produced with the expectation that the College may, in its sole discretion, elect to place such content on its website. Therefore,

to content that is not accessible. Reference and a link to this Notice must be included on official department and faculty pages. Suggested language is as follows:

Suffolk County Community College is committed to ensuring accessibility of its website for students, faculty, staff, and other members of the College community, as well as the general public, including individuals with disabilities. For more information, please refer

VII. Accessibility Resources

Resource documents that explain how to ensure webpages and online documents/content can be made accessible for users with different disabilities will be developed, reviewed, and updated as necessary, and will be made available for use by